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| This project is meant to be a culminating activity after students have been exposed to chocolate production and consumption through the ages. | **Instructional Activities:**
1. Have students brainstorm to produce a list of major chocolate moments in history (example: the Europeans’ addition of sugar, the Aztecs’ cacao currency, the initial cultivation of the cacao tree, etc.).

2. Students should list each event on an index card and arrange the cards chronologically.

3. Either working individually, in pairs, or as a group, have students add to their index cards so that they have at least ten major events. Have students research each of those events.

4. Using their ten major events, have students create a timeline depicting the development of chocolate.

**Possible Timelines:**
- Hang index cards on a length of string representing the time between the earliest and most current events. Include an illustration on one side of the card, and facts about the event on the other.

- Create an edible timeline. Encourage students to bring in chocolate recipes from several different time periods and arrange them chronologically. Have students include information about each time period. For fun, encourage students to make several of the chocolate treats and invite other students to “eat” their way through the history of chocolate.

- Chocolate has come in many different shapes. Have students design a chocolate shape for each of the major events they’ve chosen for their timeline. Shapes should reflect the culture and time period they’re depicting. For example, a chocolate shape from the Aztecs might be a temple where chocolate was used in religious ceremonies. A modern day chocolate shape might be a cell phone or computer.

- Students can create their own chocolate exhibit. Encourage students to create a display for each of the major events they’ve chosen for their timeline. How would they arrange their exhibit? What images or items would they need to display for people to understand the entire story of chocolate?

**Materials**
Will vary depending on which timeline students select.